



Primary Teacher Training Programme: Music, Drama & Song in the Classroom with Pronunciation & Intercultural Awareness.

This programme is aimed at non-native **primary teachers** who wish to up skill in order to make a greater contribution in their home school both inside and outside the classroom. The programme focuses on giving participants knowledge and skills that they can share in their staffroom once they have returned home so increasing the skill profile of the staffroom in general.

There is an **Intercultural Awareness** component to this course designed to promote intercultural understanding by drawing on two sources: The Irish Traveler Community who are a distinct minority within Irish society and the Irish Education Sector focusing on The Gaelscoil system.

1. The Irish Traveller Community; Travellers are an indigenous minority, documented as being part of Irish society for centuries. Travellers have a long shared history and value system which make them a distinct group. They have their own language, customs and traditions. (Taken from Pavee Point Travellers' Centre www.paveepoint.ie)
2. The Irish Gaelscoil System www.gaelscoil.com with attention paid to recent changes & the factors influencing education in multi-cultural, modern Ireland www.educatetogether.ie

Preparation

Participants require a B2 (CEF) level of English or above – pre test required.

Objectives

To give participants

- The confidence and skills to deliver a broad range of English based activities both inside and outside the classroom.
- Language awareness that matches the material they use in school
- The ability to plan, implement and run language exchange programmes between the participants school and schools in other countries.
- Knowledge and skills that will enhance their contribution to life in their home school
- A better understanding of what it means to belong to a marginalised minority group
- The skills to deal with culturally different groups.
- To introduce and promote empathy with culturally different groups.
- An introduction to the culture and people of Ireland.
- A cross cultural understanding of French/Irish Mythology

Pedagogical Outcomes

When the course finishes, non-native primary ELT teachers will be able to

- Read aloud with improved pronunciation and intonation: "Brown Bear" etc.
- Give instructions for classroom and playground games: sakes & ladders
- Help other teachers in the staffroom
- Use existing materials in a new way
- Adapt Irish Myths & Music for class
- Understand grammar & vocabulary found in the English material used in class
- Use & evaluate internet material as a teaching tool

- Bring home a range of usable activities and games

How to prepare for and present a variety of interesting and challenging cross curricular lessons for primary school English language learners

- Improve their own pronunciation, vocabulary and grammar skills
- The teachers will also have improved their ability to develop & assess teaching materials
- Using the internet as a language learning tool
- Teaching as part of a team
- Assessing, testing and advising
- Empathising with and understanding culturally different individuals and groups.

Methodology

Based on participants' needs, the course is task and workshop based incorporating language awareness and analysis, pronunciation & intonation, instructional language and lesson planning, teaching skills, testing and evaluation, error correction, materials development and current issues in methodology.

Participants will have the opportunity to put their teaching into practice during the microteaching sessions. Participants will be observed by our trainers in their classes, detailed feedback will be given.

The culture of the class is participative and the objective is that participants leave with a range of new ideas and class plans that they can instantly use with their classes on their return. While everything is done through the medium of English, the focus is on how to best develop and use new materials and employ effective methodologies to engage learners.

However, to empower the participants, attention will be paid to the major grammar and vocabulary areas.

The course consists of a combination of lectures and workshops and participants are encouraged to share their own experiences. It will stimulate discussions giving participants the time and space to develop both professionally and personally. While the course is flexible the following themes are normally included: Please see example 2 week syllabus

Programme:

Dates:	2 week stay 7 day Stay	16 th – 27 th July 2012 (2 weeks) 30 th July–10 th August 2012 (2 weeks) 30 th August – 07 th September 2012 (7 days)
Number in Group	Minimum 8 Max 14	In the event that there is less than 8 – teachers will be offered 30 lessons of G30 but will get a certificate to reflect the actual TTP course that was booked
Tuition Either Primary or Secondary School teachers – mixed groups	30 lessons of Teacher Training to follow the sample Teacher Training Programme	Class timetable – 9.00 – 12.30 + 10 afternoon lessons – timetable available in the school
Books & Materials	All materials required for the class – additional TTP materials available from Course Director and DOS	All teachers receive a textbook
Accommodation	Host family in single room Half board basis – Monday to Friday with full board at the weekends	Lunch in Ozone café Monday to Friday-choose from menu – main course/paninis/wraps/ salads + dessert or fruit each day

Full day excursions	2 full day excursions – using our excursion partner	Aran Islands Trip – bus and boat to the island with bus hire on the island included and entrance to Dun Aengus Full day trip to Connemara with entrance to Kylemore Abbey included. Entrance to Connemara National Park optional
Afternoon Workshops	3 workshops	1 afternoon of Irish Dancing with a former member of Riverdance / Mystic Force 1 afternoon of Irish literature / music or poetry 1 afternoon of Irish Mythology or Celtic Writing
Additional Afternoon activities	Walking tour of Galway City 1 treasure hunt Film Club in the School Aquarium visit Trip on the Corrib Princess	Guided by a GCI teacher Self guided No teacher involved Guided at venue Guided at venue
Evening Activities	Greyhound Racing Bowling School Party / Pub night	Teacher Led Teacher Led Teacher Led
Full access to GCI activity programme	Additional activities can include Galway Film Festival, Galway Arts Festival events, Galway Races	Extra costs apply for some activities
Additional free services	Internet Access – either in the IT room or WIFI throughout the building Library & Self Access Resource	Free Internet access 1 hour per week per person in the IT room Library Access for additional material preparation
Evening Events	Theatre or concert – once in the stay	Theatre or concert ticket booked by the school for some appropriate event and depending what is available at the time of course
Return Transfer	Form Dublin or Shannon airport	By public coach Citylink or GoBus. Met on arrival at Galway by GCI representative and transfer to host families
Total price for the programme	2 weeks	€1,750.00
	Tuition Subsistence	€840.00 €910.00
	10 days (30 th Aug – 07 th Sept)	€1,340.00
	Tuition Subsistence	€600.00 €740.00

Please see example 2 week syllabus



PrimaryTeacherTrainingProgrammeSyllabus.

Week1–Example

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Welcome. Course outline with DoS. Needs analysis & Tense review	Grammar& Vocab Classroom games. The Narrative Tenses	MasterClass Getting your tongue around Pronunciation Methodology Reading aloud	Grammar& Vocab Playground games Giving Instructions Modal Verb Review	MasterClass Getting your tongue around Pronunciation Methodology Reading aloud
	Break	Break	Break	Break	Break
11.00 – 12.30	Culture: An overview of local history and key periods in Irish History. Q&A during and after Preparation for walking tour	Methodology Telling Tales. Irish Mythology. Using narrative to promote language learning	MasterClass Using the Web as a language learning tool. The Internet as a resource for learners. Visit our IT room to find, evaluate & adapt resources. Mail yourself	Culture: A overview of Irish Literature – Poetry, Drama and the Novel	Methodology Drama in the class room. Adapting stories to plays Plan materials to present to your peers for discussion
	Lunch	Lunch	Lunch	Lunch	Lunch
1.30 – 3.00	Methodology Using a cross-curricular approach for language teaching	Intercultural workshop Introduction to & history of the Travelling Community Watch TV3's "The Truth about travellers"	MusicWorkshop Learn to play some typical Irish tunes on the Tin Whistle www.feadog.ie	Intercultural workshop The Gael Scoil System. Educate Together Bi-lingual Education in Ireland	Interschool Project How to organise a language exchange project
	Break	Break	Break	Break	
3.30 – 5.00	Homework & self study in school library	Homework & self study in school library	Homework & self study in school library	Homework & self study in school library	Homework & self study in school library

PrimaryTeacherTrainingProgrammeSyllabus.

Week2–Example

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	MasterClass Getting your tongue around Pronunciation	Grammar& Vocab Prepositions & Articles	Grammar& Vocab Word formation	MasterClass Getting your tongue around Pronunciation	Grammar& Vocab Phrasal Verbs
	Break	Break	Break	Break	Break
11.00 – 12.30	Methodology Drama in the class Adapting your materials.	Methodology Using Music & Song as a learning tool Modern	Culture: The role of music & song in Irish society past & present	Methodology Music & Song as a learning tool Traditional	Culture: Overview of Irish Sports Vocab. for sport- Soccer, rugby, basketball, tennis etc.
	Lunch	Lunch	Lunch	Lunch	Lunch
1.30 – 3.00	Methodology Making Learning Fun Using your learners' interests in Class	Micro teaching – a chance to practice & get feedback on your materials & methodology from your trainer & peer group	Micro teaching – a chance to practice & get feedback on your materials & methodology from your trainer & peer group	Micro teaching – a chance to practice & get feedback on your materials & methodology from your trainer & peer group	Conclusion of Course Bringing it all together. End of course Q&A
	Break	Break	Break	Break	Break
3.30 – 5.00	Homework & self study in school library	Homework & self study in school library	Homework & self study in school library	Homework & self study in school library	Homework & self study in school library